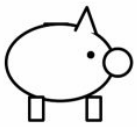
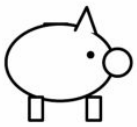
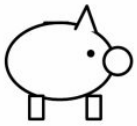
# Printable play money – banknotes

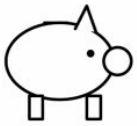
ages 4–8

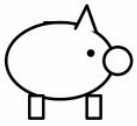
Color the banknotes – each value a different color. Cut along the dashed line.
This is play money for playing shop – real banknotes look different.

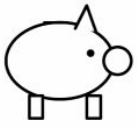
10  $10 PLAY MONEY 10

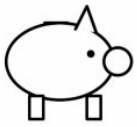
10  $10 PLAY MONEY 10

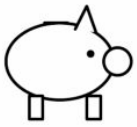
20  $20 PLAY MONEY 20

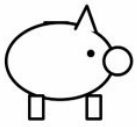
20  $20 PLAY MONEY 20

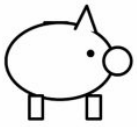
50  $50 PLAY MONEY 50

50  $50 PLAY MONEY 50

100  $100 PLAY MONEY 100

100  $100 PLAY MONEY 100

200  $200 PLAY MONEY 200

500  $500 PLAY MONEY 500

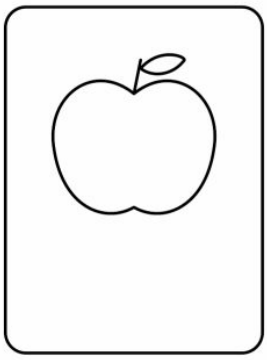


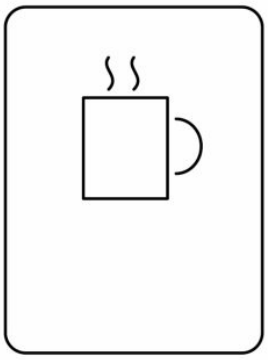
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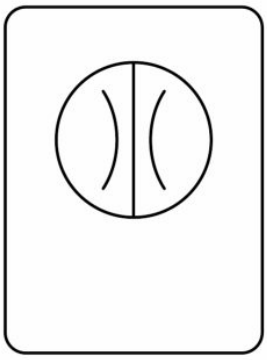
# Play shop – printable price tags

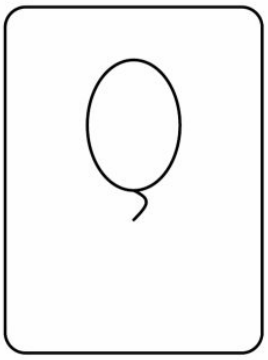
ages 4–8

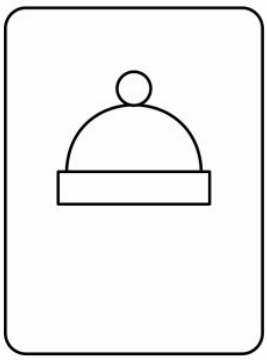
Cut out the price tags and put them next to your toys. The last row is empty – make up your own items and prices. Use the printable coins and banknotes to play.

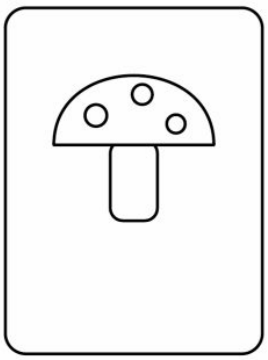


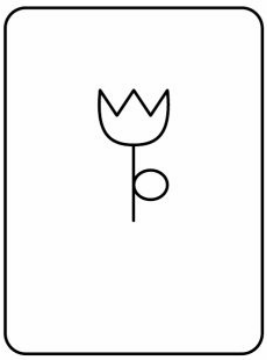


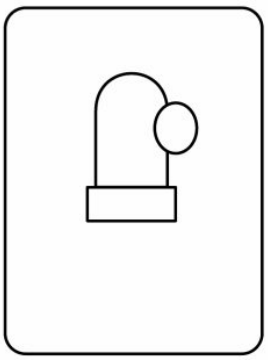


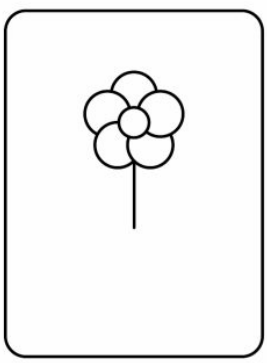


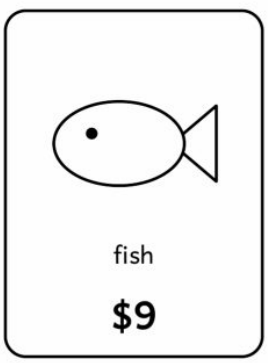








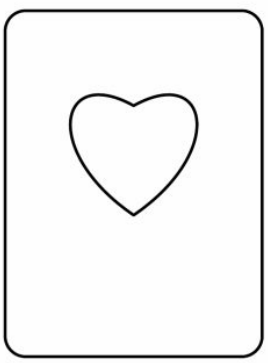




fish

**$9**





draw an item

**$____**

draw an item

**$____**

draw an item

**$____**

draw an item

**$____**



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# Count the money – sheet 1

ages 5–7

Count how many dollars are in each row and write the amount in the box.

Name: _____ Date: _____




$




$




$




$




$




$



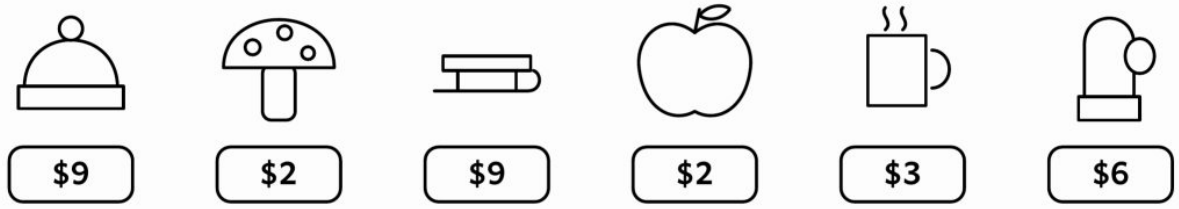
forcoloringpages.com

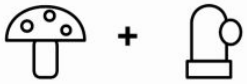
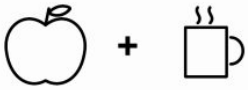
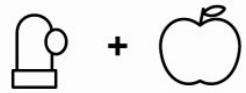
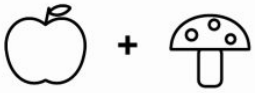
# Shopping at the store – sheet 1

ages 6–8

You have $10. You buy two things at the shop.
How much do you pay? How much change do you get?

Name: _____ Date: _____




| | I pay | change |
|---|---|---|
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |



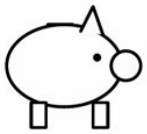
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# My piggy bank – savings plan

ages 5–10

Write down what you are saving for. Color one coin for every dollar you save.
When all the coins up to your goal are colored – you can buy your dream item!

Name: _____ Date: _____



**I'm saving for:** _____

**I need: $_____** **I started on:** _____

Draw your goal here or glue in a picture →

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

**Tips for little savers:**

- Save right away when you get money – before something else tempts you.
- Every colored coin is a step closer to your goal. Count how much is still missing!
- Before you buy something, ask yourself: do I need it, or is it only fun for a moment?

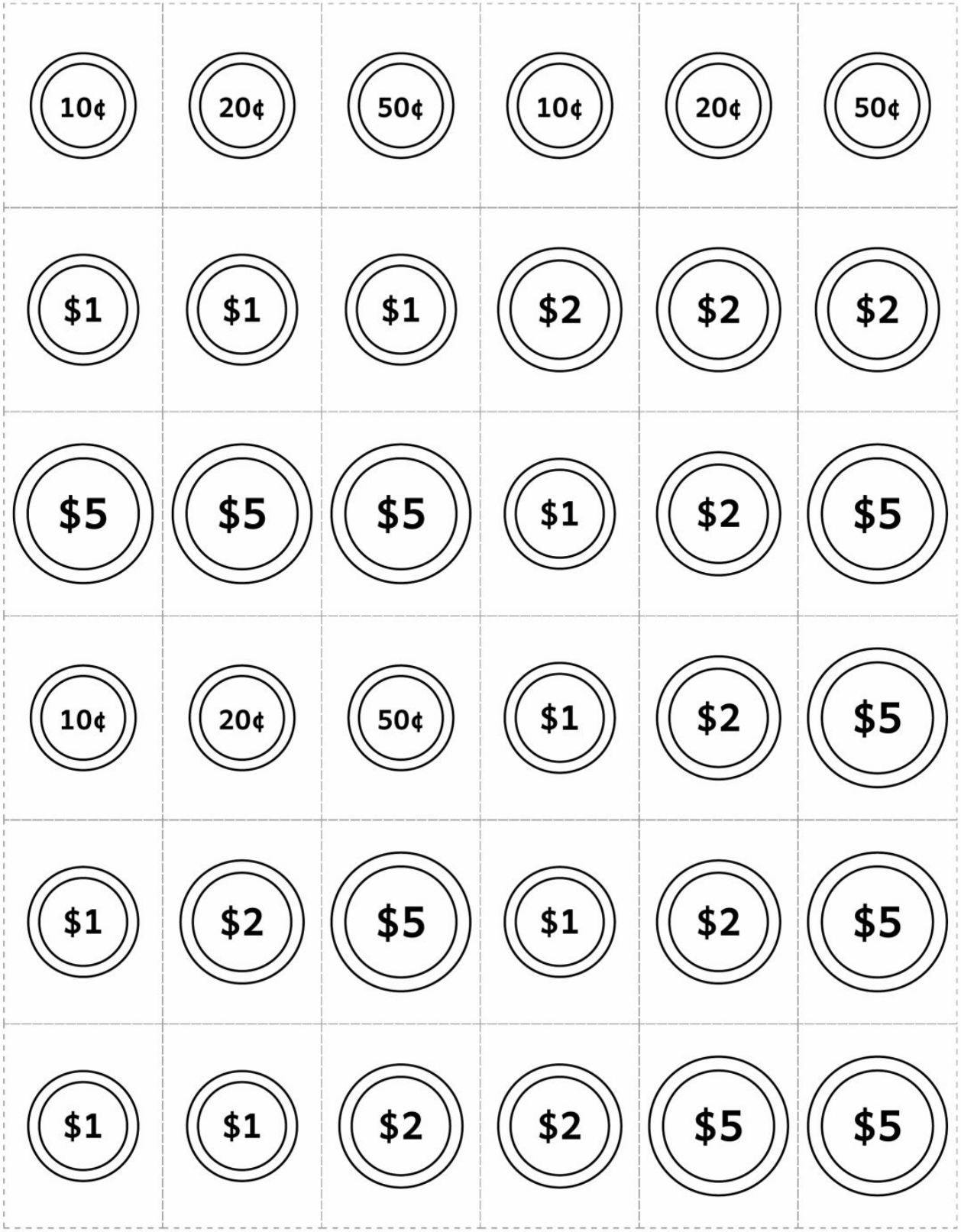


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# Printable play money – coins

ages 4–8

Color the coins: cents brown or silver, dollars silver and gold.
Cut along the dashed line and play shop!






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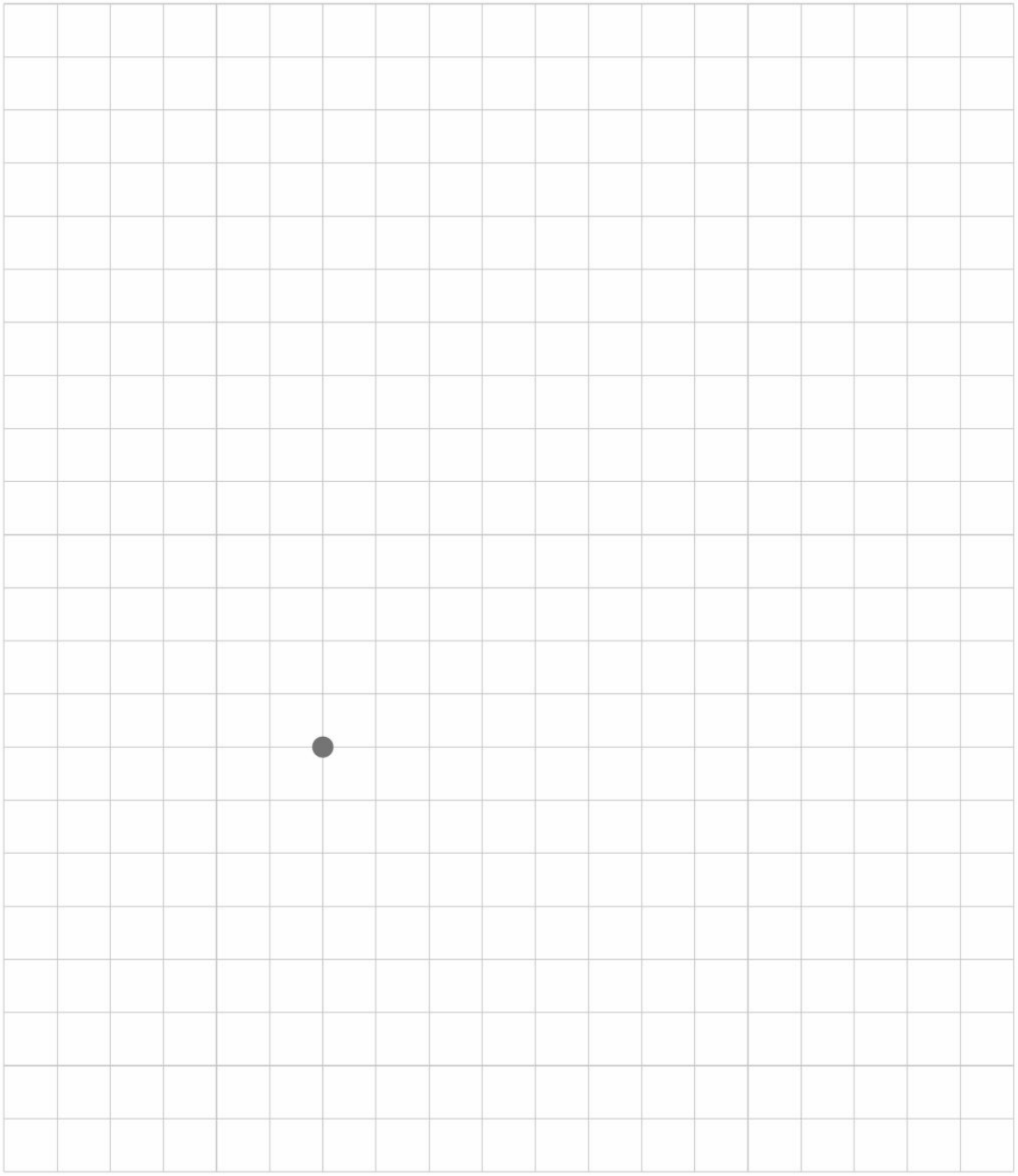
# Grid drawing no. 4

ages 5–7

Put your pencil on the green dot. Draw along the grid lines: the number says how many squares and the arrow which way. Follow the steps until you are back at the dot. What did you draw?

Name: _____ Date: _____

5 → 2 ↑ 2 → 3 ↑ 2 ← 1 ↑ 5 ← 6 ↓



What did you draw? _____



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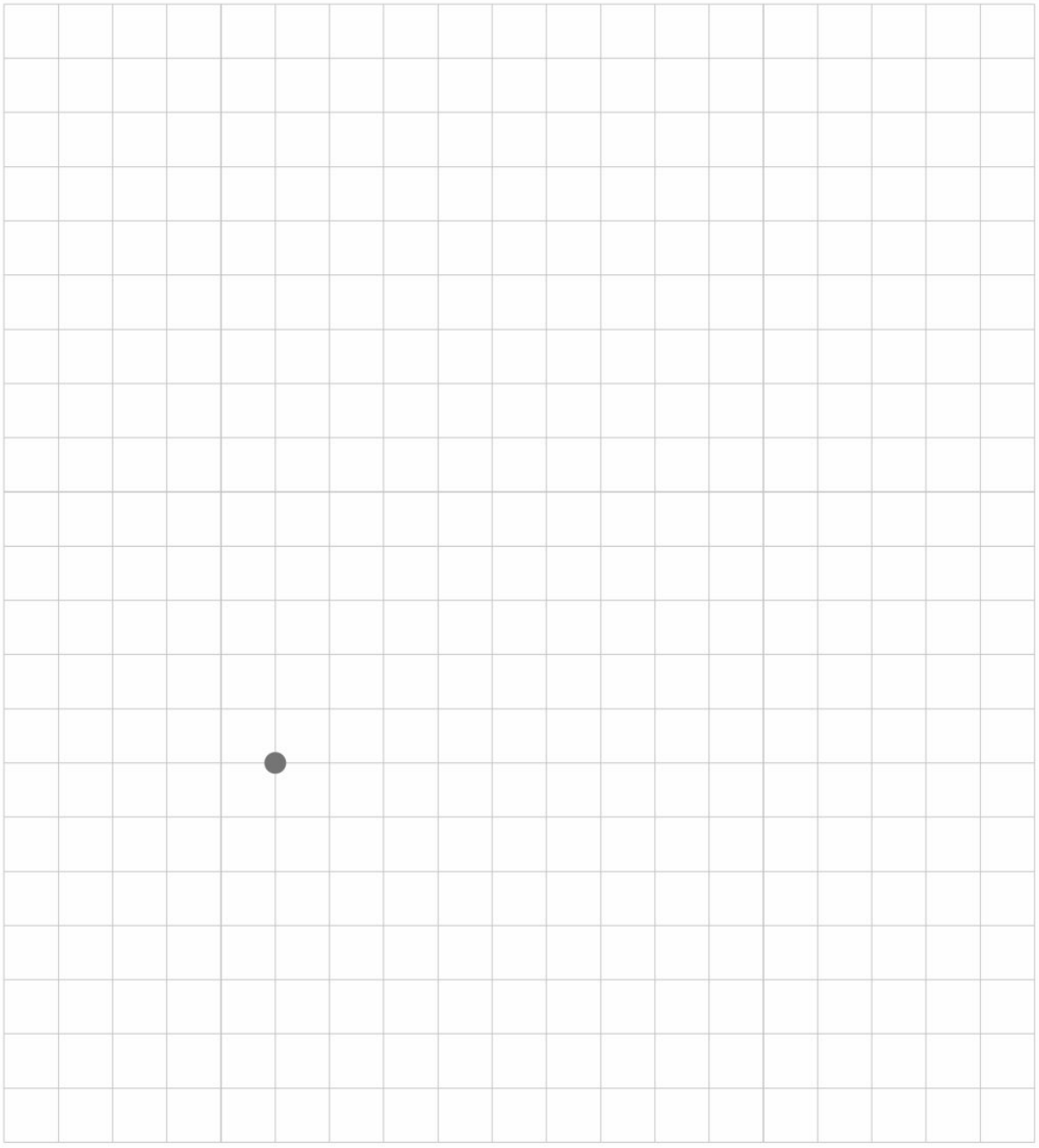
# Grid drawing no. 5

ages 6–8

Put your pencil on the green dot. Draw along the grid lines: the number says how many squares and the arrow which way. Follow the steps until you are back at the dot. What did you draw?

Name: _____ Date: _____

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 8 → | 7 ↑ | 1 ← | 1 ↓ | 1 ← | 1 ↑ | 1 ← | 1 ↓ | 2 ← |
| 1 ↑ | 1 ← | 1 ↓ | 1 ← | 1 ↑ | 1 ← | 7 ↓ | | |



What did you draw? _____



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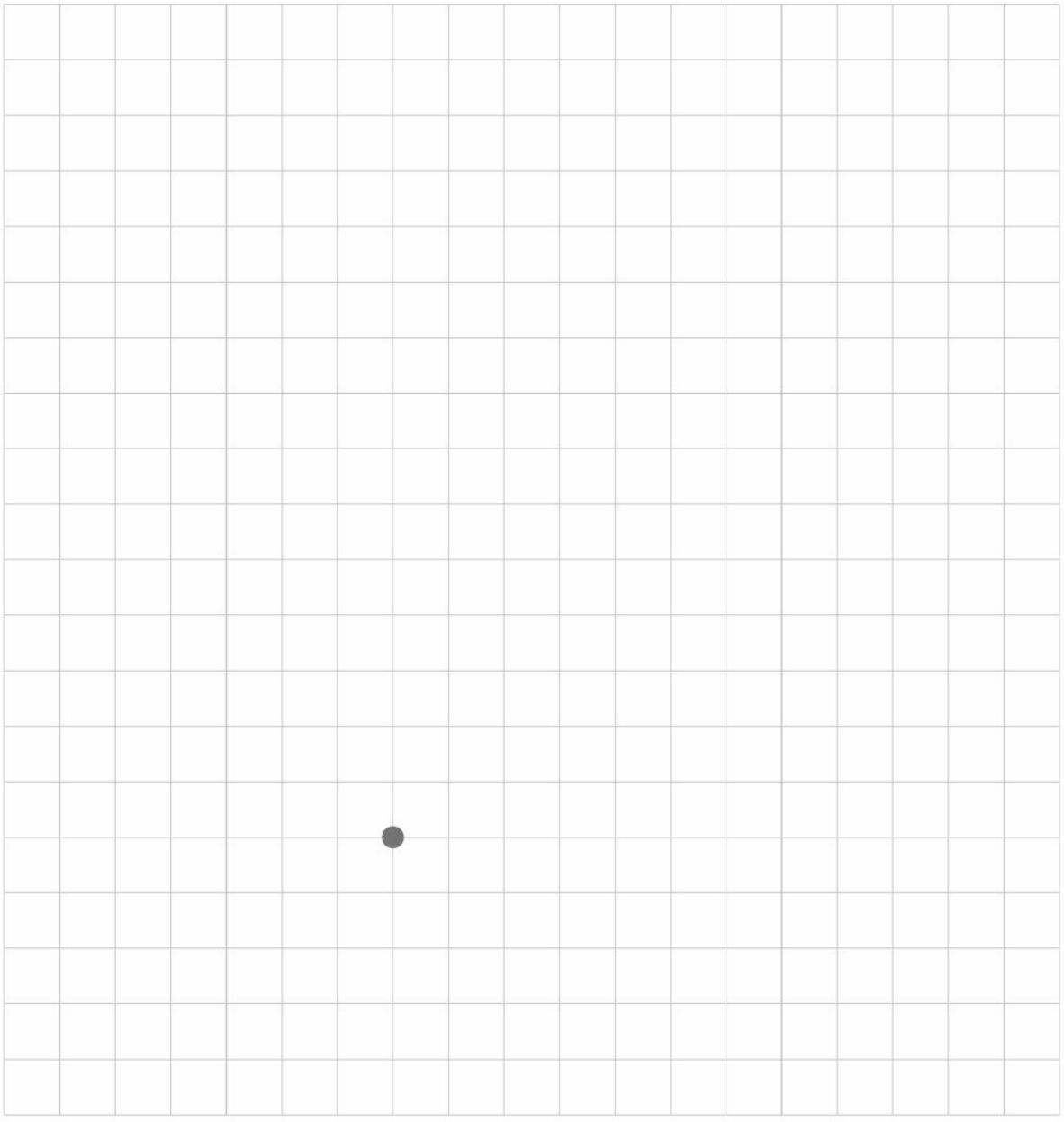
# Grid drawing no. 6

ages 6–8

Put your pencil on the green dot. Draw along the grid lines: the number says how many squares and the arrow which way. Follow the steps until you are back at the dot. What did you draw?

Name: _____ Date: _____

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 2 → | 2 ↑ | 1 → | 2 ↓ | 2 → | 6 ↑ | 1 → | 2 ↓ | 1 → |
| 3 ↑ | 2 ← | 1 ↑ | 1 ← | 2 ↑ | 3 ← | 2 ↓ | 1 ← | 1 ↓ |
| 2 ← | 3 ↓ | 1 → | 2 ↑ | 1 → | 6 ↓ | | | |



What did you draw? _____



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# The 8 times table

ages 7–9

1. Fill in the 8 times table.
2. Solve the mixed problems – write the answer in the box.

Name: _____ Date: _____

| | |
|---|---|
| 8 · 1 = ☐ | 8 · 6 = ☐ |
| 8 · 2 = ☐ | 8 · 7 = ☐ |
| 8 · 3 = ☐ | 8 · 8 = ☐ |
| 8 · 4 = ☐ | 8 · 9 = ☐ |
| 8 · 5 = ☐ | 8 · 10 = ☐ |

| | |
|---|---|
| 8 · 2 = ☐ | 8 · 4 = ☐ |
| 10 · 8 = ☐ | 8 · 7 = ☐ |
| 8 · 6 = ☐ | 8 · 5 = ☐ |
| 8 · 8 = ☐ | 1 · 8 = ☐ |
| 3 · 8 = ☐ | 8 · 4 = ☐ |
| 8 · 9 = ☐ | 8 · 7 = ☐ |



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# Grid drawing no. 7

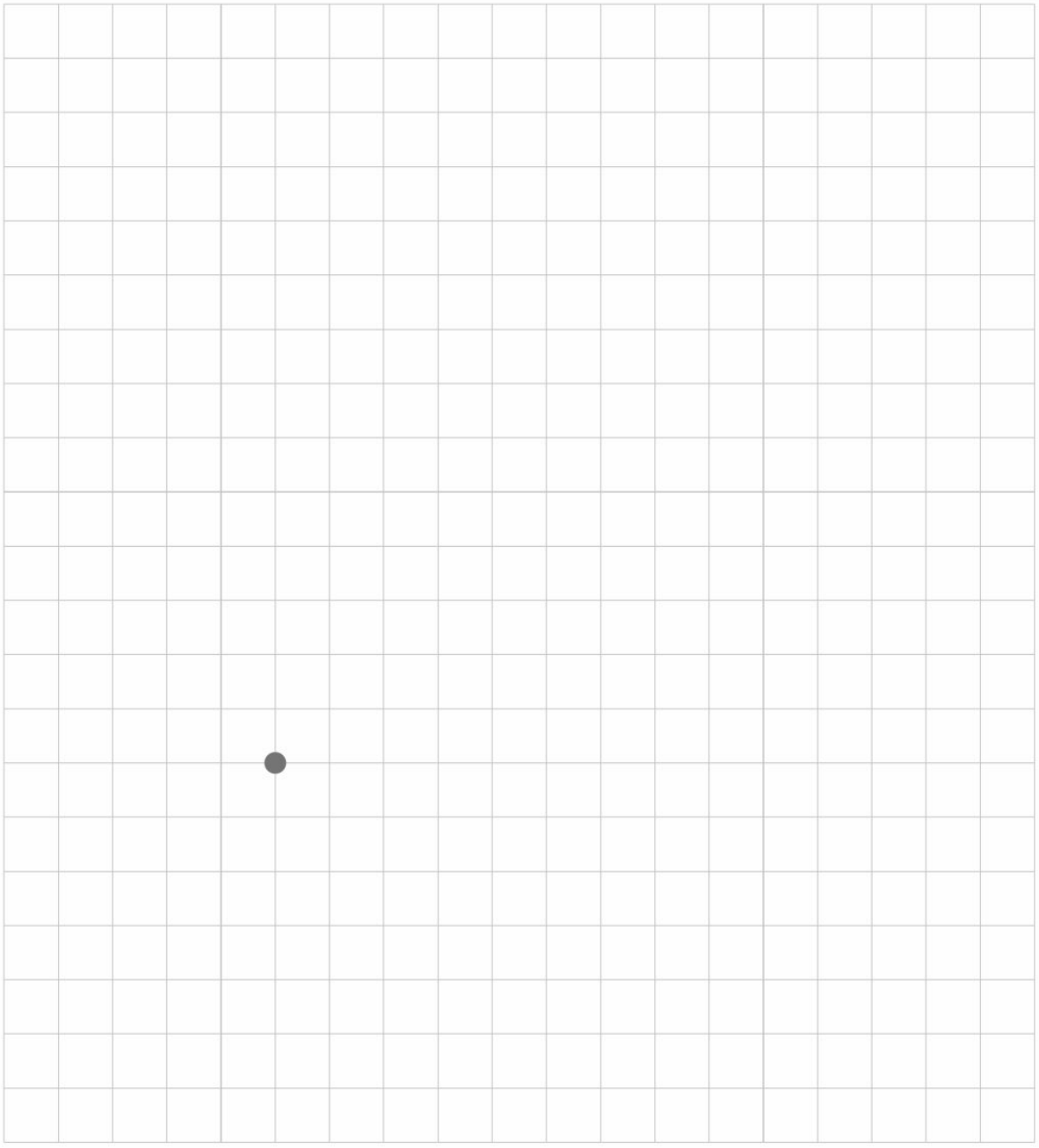
ages 6–8

Put your pencil on the green dot. Draw along the grid lines: the number says how many squares and the arrow which way. Follow the steps until you are back at the dot. What did you draw?

Name: _____ Date: _____

9 → 4 ↑ 2 ← 2 ↑ 1 → 1 ↑ 3 ← 1 ↓ 1 →

2 ↓ 2 ← 3 ↑ 4 ← 7 ↓



What did you draw? _____



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# The 9 times table

ages 7–9

1. Fill in the 9 times table.
2. Solve the mixed problems – write the answer in the box.

Name: _____ Date: _____

$9 \cdot 1 =$ ☐
$9 \cdot 2 =$ ☐
$9 \cdot 3 =$ ☐
$9 \cdot 4 =$ ☐
$9 \cdot 5 =$ ☐

$9 \cdot 6 =$ ☐
$9 \cdot 7 =$ ☐
$9 \cdot 8 =$ ☐
$9 \cdot 9 =$ ☐
$9 \cdot 10 =$ ☐

$9 \cdot 6 =$ ☐
$9 \cdot 3 =$ ☐
$7 \cdot 9 =$ ☐
$1 \cdot 9 =$ ☐
$9 \cdot 5 =$ ☐
$9 \cdot 9 =$ ☐

$9 \cdot 4 =$ ☐
$9 \cdot 10 =$ ☐
$2 \cdot 9 =$ ☐
$9 \cdot 8 =$ ☐
$9 \cdot 7 =$ ☐
$9 \cdot 8 =$ ☐



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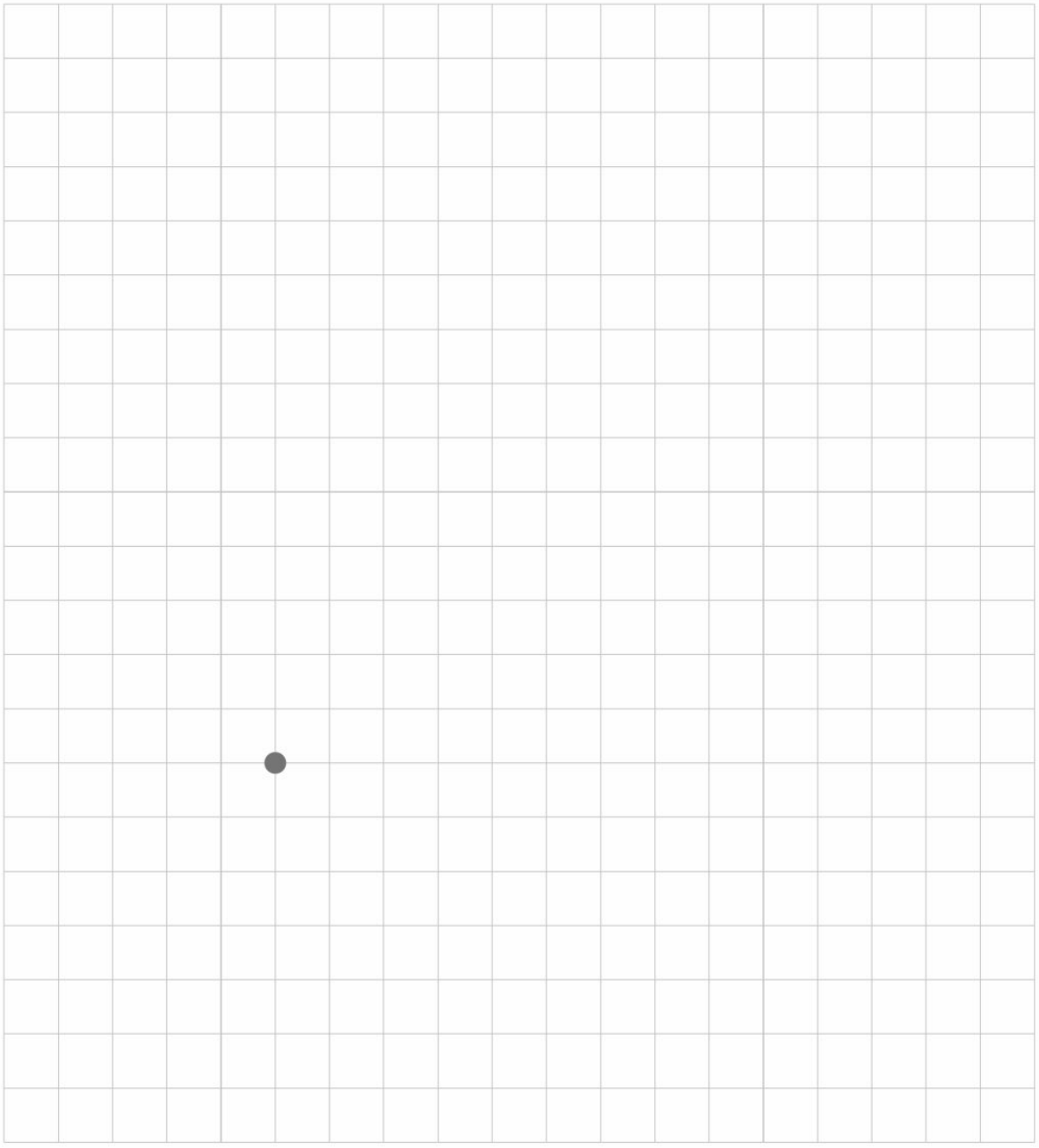
# Grid drawing no. 8

ages 6–8

Put your pencil on the green dot. Draw along the grid lines: the number says how many squares and the arrow which way. Follow the steps until you are back at the dot. What did you draw?

Name: _____ Date: _____

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 → | 2 ↑ | 4 → | 2 ↓ | 1 → | 3 ↑ | 3 → | 3 ↑ | 2 ← |
| 1 ↑ | 1 ← | 2 ↓ | 5 ← | 2 ↑ | 1 ← | 7 ↓ | | |



What did you draw? _____



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# The 10 times table

ages 7–9

1. Fill in the 10 times table.
2. Solve the mixed problems – write the answer in the box.

Name: _____ Date: _____

$10 \cdot 1 =$ ☐
$10 \cdot 2 =$ ☐
$10 \cdot 3 =$ ☐
$10 \cdot 4 =$ ☐
$10 \cdot 5 =$ ☐

$10 \cdot 6 =$ ☐
$10 \cdot 7 =$ ☐
$10 \cdot 8 =$ ☐
$10 \cdot 9 =$ ☐
$10 \cdot 10 =$ ☐

$6 \cdot 10 =$ ☐
$7 \cdot 10 =$ ☐
$5 \cdot 10 =$ ☐
$9 \cdot 10 =$ ☐
$8 \cdot 10 =$ ☐
$10 \cdot 10 =$ ☐

$10 \cdot 2 =$ ☐
$10 \cdot 1 =$ ☐
$10 \cdot 3 =$ ☐
$10 \cdot 4 =$ ☐
$10 \cdot 5 =$ ☐
$10 \cdot 7 =$ ☐



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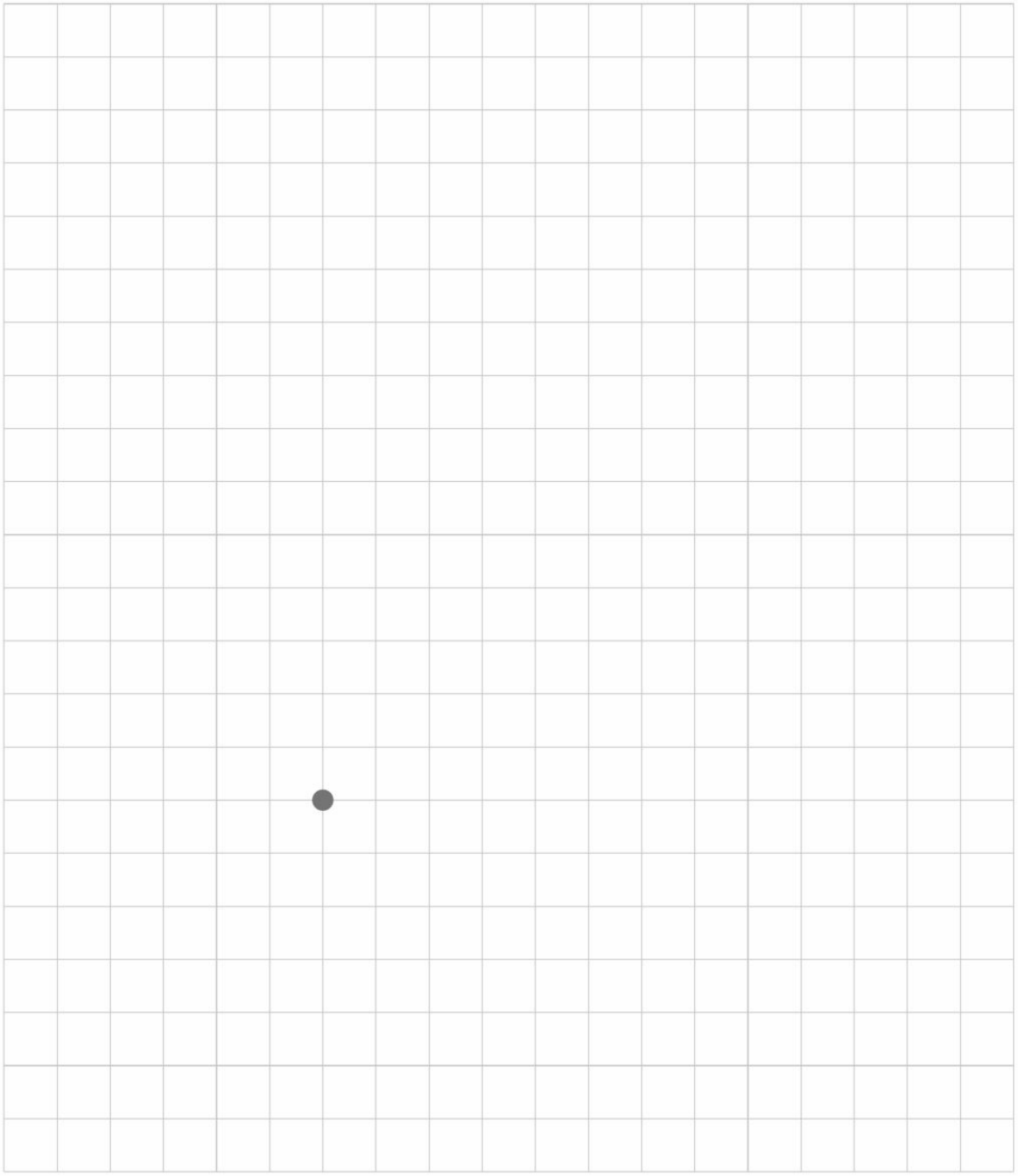
# Grid drawing no. 9

ages 7–9

Put your pencil on the green dot. Draw along the grid lines: the number says how many squares and the arrow which way. Follow the steps until you are back at the dot. What did you draw?

Name: _____ Date: _____

6 → 4 ↑ 3 ↖ 3 ↙ 4 ↓



What did you draw? _____



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# Times table (1) to fill in

ages 7–9

Write the missing answers. Each answer is where a row and a column meet (e.g. row 3 and column 4: 3 · 4 = 12).

Name: _____ Date: _____

| · | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| **1** | | 2 | 3 | | | 6 | 7 | | 9 | |
| **2** | | 4 | 6 | 8 | 10 | 12 | 14 | | 18 | 20 |
| **3** | 3 | 6 | | | | | 21 | 24 | 27 | 30 |
| **4** | 4 | 8 | 12 | 16 | | | 28 | | 36 | 40 |
| **5** | 5 | 10 | 15 | 20 | | 30 | 35 | 40 | | 50 |
| **6** | 6 | 12 | | 24 | 30 | 36 | 42 | 48 | 54 | 60 |
| **7** | 7 | 14 | 21 | 28 | | | 49 | 56 | | 70 |
| **8** | 8 | 16 | 24 | 32 | | | | 64 | 72 | 80 |
| **9** | 9 | 18 | 27 | | 45 | 54 | | | 81 | |
| **10** | 10 | 20 | 30 | 40 | | | | 80 | 90 | 100 |



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# Grid drawing no. 10

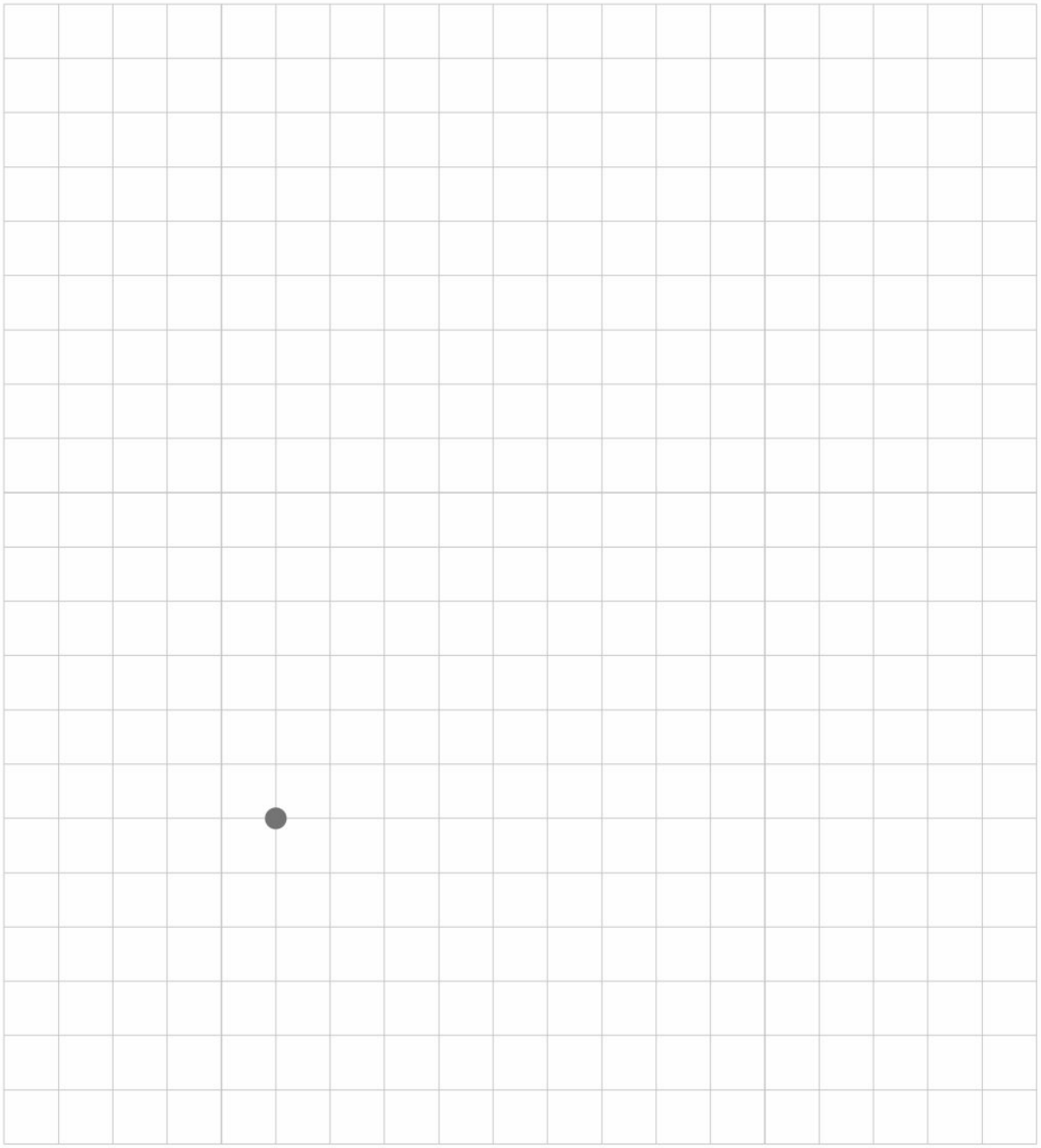
ages 7–9

Put your pencil on the green dot. Draw along the grid lines: the number says how many squares and the arrow which way. Follow the steps until you are back at the dot. What did you draw?

Name: _____ Date: _____

2 ↗ | 4 ↑ | 2 ↗ | 2 ↘ | 4 ↓ | 2 ↘ | 2 ← | 1 ↖ | 2 ←

1 ↙ | 2 ←



What did you draw? _____



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# Times table (2) to fill in

ages 7–9

Write the missing answers. Each answer is where a row and a column meet (e.g. row 3 and column 4: 3 · 4 = 12).

Name: _____ Date: _____

| · | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| **1** | | | | 4 | 5 | | 7 | 8 | 9 | 10 |
| **2** | 2 | | 6 | | | 12 | 14 | 16 | | |
| **3** | | 6 | 9 | 12 | 15 | | 21 | | | |
| **4** | | 8 | | 16 | 20 | 24 | | | 36 | |
| **5** | 5 | | 15 | | 25 | | 35 | 40 | | |
| **6** | 6 | 12 | | 24 | | 36 | 42 | | 54 | |
| **7** | 7 | 14 | 21 | | 35 | | | | | 70 |
| **8** | 8 | | 24 | | 40 | | | 64 | 72 | |
| **9** | 9 | 18 | 27 | 36 | | 54 | 63 | 72 | 81 | |
| **10** | | | 30 | | | 60 | 70 | 80 | | 100 |



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# Grid drawing no. 11

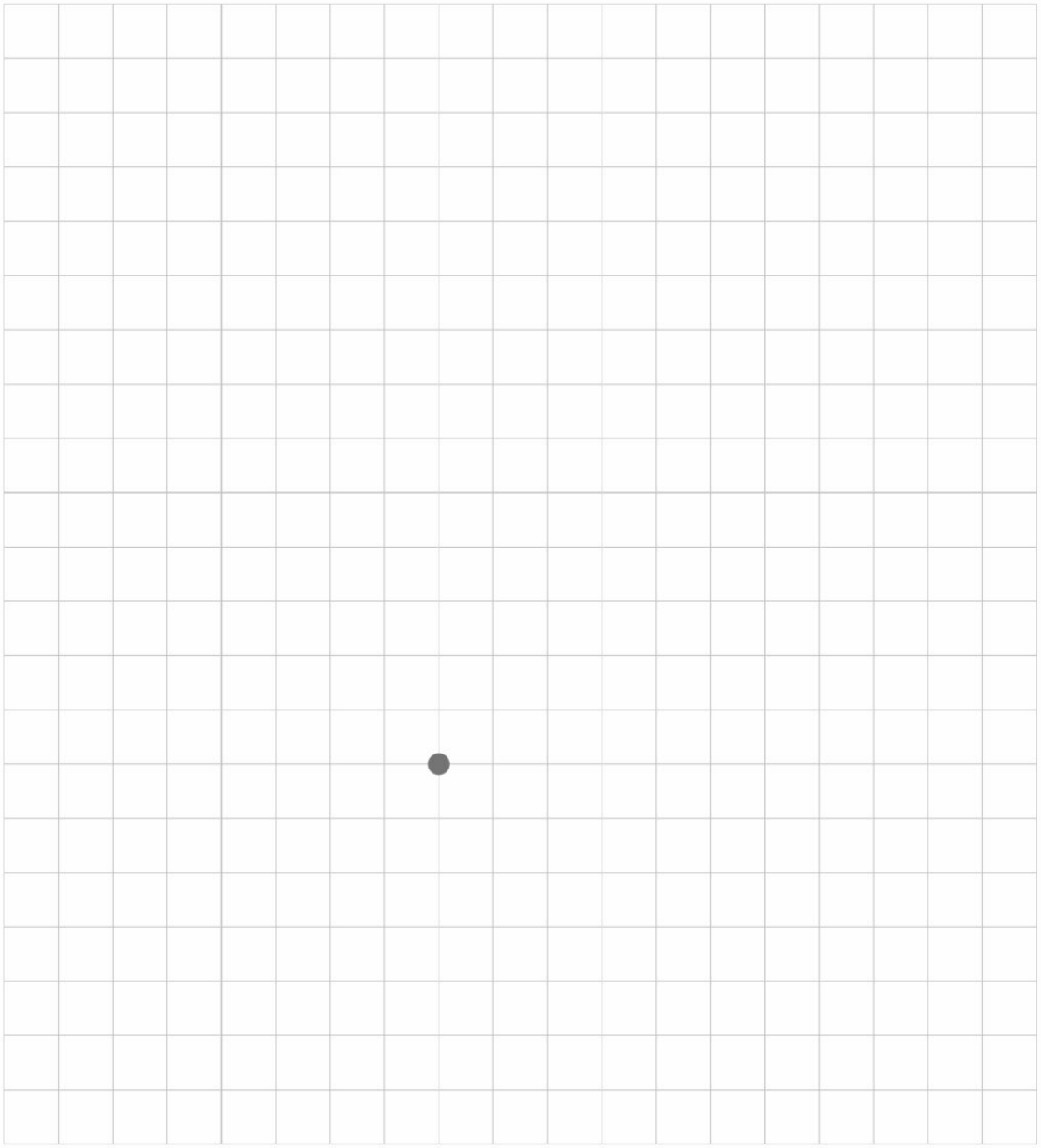
ages 7–9

Put your pencil on the green dot. Draw along the grid lines: the number says how many squares and the arrow which way. Follow the steps until you are back at the dot. What did you draw?

Name: _____ Date: _____

2 → | 1 ↑ | 3 → | 2 ↖ | 1 → | 2 ↖ | 1 → | 2 ↖ | 2 ↙

1 → | 2 ↙ | 1 → | 2 ↙ | 3 → | 1 ↓



What did you draw? _____



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# Times table (3) to fill in

ages 7–9

Write the missing answers. Each answer is where a row and a column meet (e.g. row 3 and column 4: 3 · 4 = 12).

Name: _____ Date: _____

| · | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| **1** | | 2 | | | | | 7 | | | |
| **2** | 2 | | 6 | | 10 | 12 | | | 18 | |
| **3** | | 6 | | 12 | | | | | | |
| **4** | 4 | 8 | 12 | | 20 | | 28 | 32 | | |
| **5** | | | 15 | 20 | | | | 40 | | 50 |
| **6** | | | 18 | 24 | 30 | | | | | 60 |
| **7** | 7 | 14 | | 28 | 35 | | | | | |
| **8** | | | 24 | | 40 | 48 | | | 72 | 80 |
| **9** | | | | | | 54 | 63 | | 81 | 90 |
| **10** | | 20 | 30 | | 50 | 60 | | | | |



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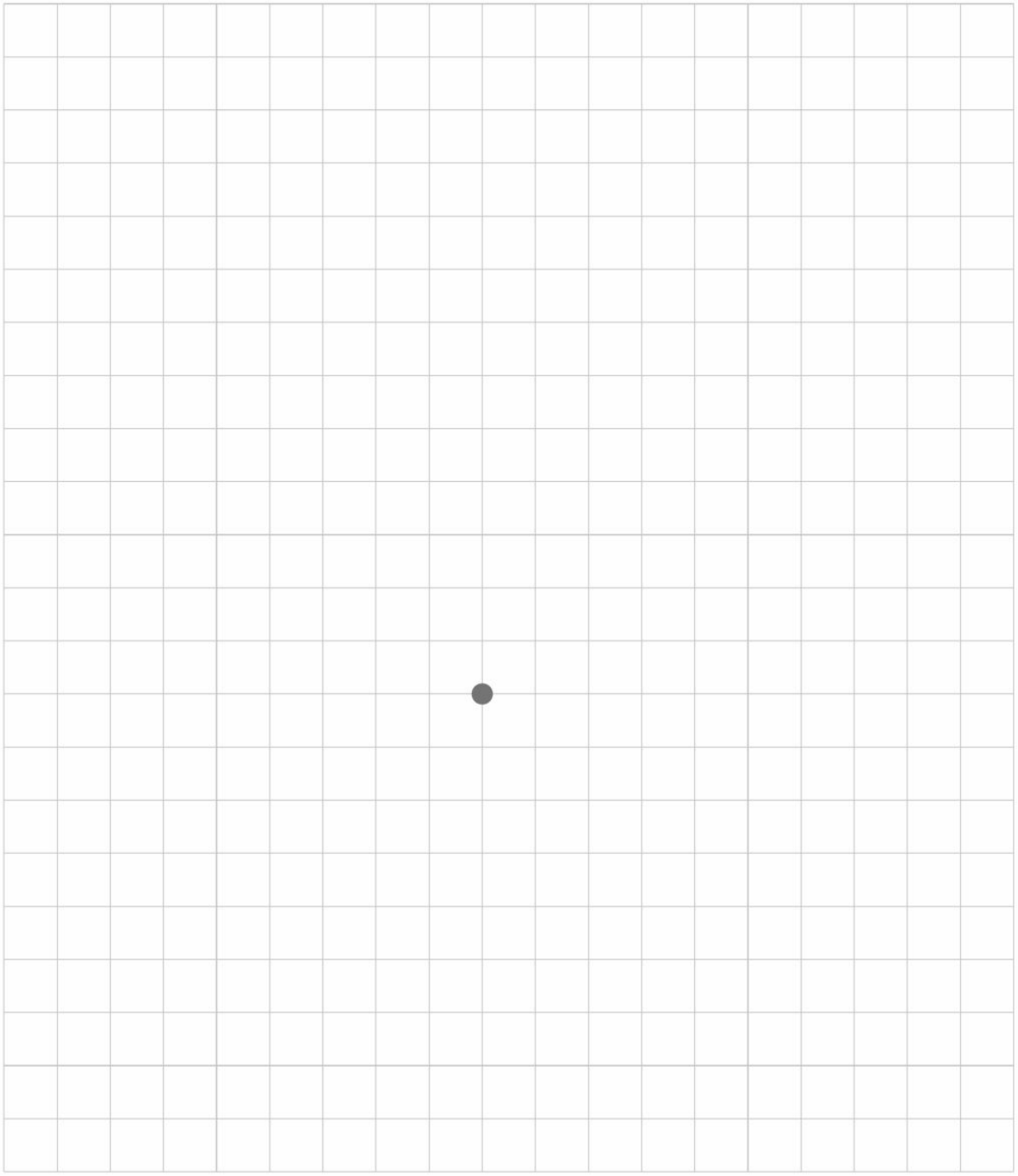
# Grid drawing no. 12

ages 7–9

Put your pencil on the green dot. Draw along the grid lines: the number says how many squares and the arrow which way. Follow the steps until you are back at the dot. What did you draw?

Name: _____ Date: _____

3 ↗ 1 ↖ 4 ← 1 ↙ 3 ↘



What did you draw? _____



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# Multiplication to 100 – worksheet no. 1

ages 8–10

Solve and write the answer in the box. Try it without counting on your fingers!

Name: _____ Date: _____

| | |
|---|---|
| 5 · 7 = ☐ | 7 · 7 = ☐ |
| 2 · 10 = ☐ | 4 · 9 = ☐ |
| 6 · 3 = ☐ | 3 · 2 = ☐ |
| 6 · 8 = ☐ | 6 · 7 = ☐ |
| 6 · 6 = ☐ | 5 · 8 = ☐ |
| 7 · 2 = ☐ | 5 · 3 = ☐ |
| 4 · 5 = ☐ | 7 · 5 = ☐ |
| 9 · 3 = ☐ | 10 · 10 = ☐ |
| 7 · 8 = ☐ | 3 · 10 = ☐ |
| 2 · 8 = ☐ | 8 · 6 = ☐ |
| 5 · 9 = ☐ | 2 · 7 = ☐ |
| 7 · 4 = ☐ | 10 · 5 = ☐ |



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# Multiplication to 100 – worksheet no. 2

ages 8–10

Solve and write the answer in the box. Try it without counting on your fingers!

Name: _____ Date: _____

| | |
|---|---|
| 3 · 8 = ☐ | 3 · 7 = ☐ |
| 3 · 6 = ☐ | 6 · 6 = ☐ |
| 8 · 7 = ☐ | 7 · 4 = ☐ |
| 9 · 3 = ☐ | 5 · 4 = ☐ |
| 7 · 2 = ☐ | 3 · 2 = ☐ |
| 2 · 5 = ☐ | 9 · 10 = ☐ |
| 8 · 5 = ☐ | 4 · 8 = ☐ |
| 7 · 5 = ☐ | 10 · 5 = ☐ |
| 10 · 10 = ☐ | 10 · 7 = ☐ |
| 2 · 3 = ☐ | 9 · 5 = ☐ |
| 5 · 9 = ☐ | 6 · 4 = ☐ |
| 5 · 2 = ☐ | 4 · 10 = ☐ |



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# Multiplication and division to 100 – worksheet no. 1

Page 1 of 10

Solve and write the answer in the box. Watch the sign: · means times, : means divided by.

Name: _____ Date: _____

| | |
|---|---|
| 72 : 9 = ☐ | 8 : 2 = ☐ |
| 6 · 2 = ☐ | 8 · 4 = ☐ |
| 6 · 8 = ☐ | 42 : 7 = ☐ |
| 2 · 10 = ☐ | 60 : 6 = ☐ |
| 2 · 9 = ☐ | 8 · 2 = ☐ |
| 10 : 5 = ☐ | 14 : 2 = ☐ |
| 54 : 6 = ☐ | 63 : 7 = ☐ |
| 4 · 7 = ☐ | 3 · 4 = ☐ |
| 54 : 9 = ☐ | 6 : 2 = ☐ |
| 4 · 5 = ☐ | 36 : 9 = ☐ |
| 3 · 8 = ☐ | 6 : 3 = ☐ |
| 9 · 5 = ☐ | 10 · 4 = ☐ |



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